

ATAD ENGLISH COMPETENCY TEST #1A

ADMINISTRATOR'S COPY

This examination is used to evaluate your mastery of the English language. There are five parts to this test: listening comprehension, grammar, vocabulary, reading comprehension, and writing. There are 75 points: 15 listening, 18 grammar, 15 vocabulary, 12 reading, and 15 writing. Write your name, today's date, home country, and the above ATAD Test number on the answer sheet. You will have 1 hour to complete this test.

PART 1 - LISTENING

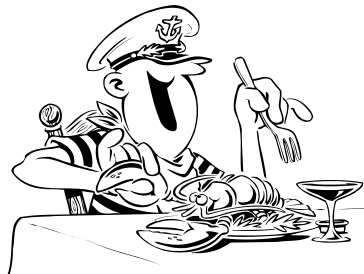
To Administrator: The parts to be spoken are in *italics*.

Listening Part A - All answers are spoken on tape, there is a pause, and then the answers are repeated. The student is to write down the correct description of the picture.



#1.

1. Look at picture #1.
 - a. *The boy is typing on the keyboard.*
 - b. *No one is looking at the computer.*
 - c. *They're putting a computer in a box.*
 - d. *The child is wearing glasses.*



#2.

2. Look at picture #2.
 - a. *Dinner is being cooked.*
 - b. *The food is on the table.*
 - c. *He has eaten up all of the food.*
 - d. *Someone is serving the meal.*

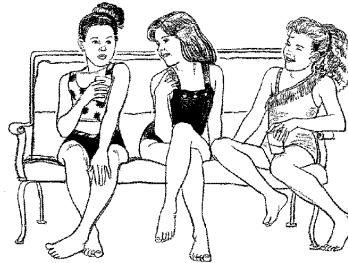
3. Look at picture #3.
- a. *They are taking off their boots.*
 - b. *The children are carrying umbrellas.*
 - c. *The girl is dancing.*
 - d. *The boy is wearing a hat.*

#3.



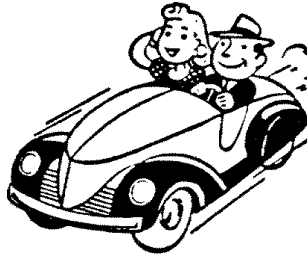
4. Look at picture #4.
- a. *They are putting on their coats.*
 - b. *They are running around.*
 - c. *They are standing against the wall.*
 - d. *They are sitting on a bench.*

#4.



5. Look at picture #5.
- a. *They are riding in a car.*
 - b. *He is opening the door.*
 - c. *She is rolling up the window.*
 - d. *It is driving the car.*

#5.



6. Look at picture #6.
- a. *The man is looking up.*
 - b. *There are three people in this picture.*
 - c. *A father is reading to his son.*
 - d. *The boy is crying.*

#6.



Listening Part B - A conversation is spoken on tape. The conversation is repeated twice. The student must choose the correct answer for the written question.

7. Narrator: *Hi Allen. Would you like to go to the movies tonight? There is a great comedy show playing at seven o'clock. We could meet at the theater after dinner.*

What time is the movie playing?

- a. in the morning
 - b. at noon
 - c. at six o'clock at night
 - d. at 7:00 PM
8. Narrator: *We are having guests tonight for dinner so I need all of you children to clean your bedrooms. Tom, will you also clean the bathroom? Mary, you will need to do the dishes. Your father and I will start preparing the food.*

What are the children expected to do?

- a. clean their bedrooms
 - b. cook the dinner
 - c. eat dinner
 - d. go to bed
9. Narrator: *I can't believe its Friday afternoon already. I am really looking forward to the big soccer game tomorrow. Will you be going to the game?*

When is the soccer game?

- a. Friday
 - b. Saturday
 - c. in the afternoon
 - d. at night
10. Narrator: *The sales person said that the jeans cost 21 dollars and 13 cents, but I don't have enough money to buy them. Do you think they will cost less if we go someplace else?*

What is the problem?

- a. the person is lost
 - b. the store is closed
 - c. the person doesn't have enough cash
 - d. the jeans were the wrong size
11. Narrator: *Please excuse the interruption. There has been a change in the school bus routes this afternoon. The number five bus has a flat tire, so all students who normally take number five bus will take number two bus today. All students who did not plan to take number five bus home today must report to the office sometime during periods four, five, or six to sign a change-of-bus-route form so that the bus driver will know how many students will be on the bus.*

Which bus will not be running this afternoon?

- a. number 2
- b. number 3
- c. number 5
- d. number 6

12. Boy: *Hey, Linda, I hear you got a job at the music store in the mall. Sounds like fun.*
Girl: *Actually, I was offered a job at the music store. I accepted a job as a teller at the bank.*
Boy: *Well, that makes sense. You're planning to study finance in college, right?*
Girl: *Exactly. I thought it would be better to work at a place now that would prepare me for what I want to do in the future.*

Where is Linda's new job?

- a. at a music store
 - b. at a mall
 - c. at a college
 - d. at a bank
13. Sam: *Hi Louise.*
Louise: *Oh, Sam, hi. I missed you this morning in history class. Where were you?*
Sam: *That's what I wanted to talk to you about. You see, my homeroom teacher had to pack up a bunch of science materials from our lab experiment, so she asked me to stick around and help her.*
- Why did Sam miss history class?
- a. He was sick.
 - b. He missed the bus.
 - c. He was helping his teacher.
 - d. He was doing a science experiment.
14. Louise: *Did Mr. Jackson say it was OK to miss his class?*
Sam: *Yeah. My homeroom teacher called him and asked if he minded. He said it was okay with him if it was okay with me.*
Louise: *Well, all we did was take notes about the Industrial Revolution.*
Sam: *I know. That's why I was looking for you. I wanted to see if I could look over your notes tonight. I can bring them back to you tomorrow.*
- Why was Sam looking for Louise?
- a. To give her a note.
 - b. To return her history book.
 - c. To ask her to borrow her notes.
 - d. To see if Mr. Jackson was upset.

15. Louise: *Oh, sure. That's not a problem. I have my notebook right here in my ... uh oh.*
Sam: *What's wrong?*
Louise: *Well, I thought my notebook was in my backpack, but I must have left it in Mr. Jackson's room. I'd better go get it.*

Sam: *I'll go with you.*

Where are Sam and Louise going?

- a. To the lunchroom.
- b. To the history teacher's room.
- c. To the library.
- d. To Louisa's locker.

PART 2 - GRAMMAR

Grammar Part A - Choose the answer that will correctly complete the sentence.

16. It's very hot here.

Yes, but _____ the winter it gets very cold.

- a. when
- b. as long as
- c. while
- d. during

17. How was the movie?

Great. Everyone liked it _____ John, who said it was terrible.

- a. yet
- b. except
- c. otherwise
- d. instead

18. When did Tom graduate?

He _____ in 1968.

- a. graduate
- b. did graduate
- c. graduated
- d. was graduate

19. Are you making the trip in one day?

It depends on _____ many miles it is to New York.

- a. which
- b. how long
- c. where
- d. how

20. Where is my book?

Oh, I forgot to _____.

- a. in it bring
- b. in bring it
- c. bring it
- d. bring in

21. I'm tired of waiting for John. If he doesn't come soon, we'll have _____ without him.

- a. leaving
- b. to leaving
- c. to be left
- d. to leave

22. I'm from Chicago.
Oh, I thought you _____ in Texas.
- were borned
 - were born
 - had born
 - was born
23. Do you know Vincent?
Yes, he is a very _____ friend of mine.
- closely
 - closing
 - close
 - closed
24. Is this the way you want the chairs arranged?
No, I want _____ closer.
- them to be
 - that they be
 - that them be
 - them be
25. I failed the test.
You should have listened _____ me and studied.
- at
 - for
 - on
 - to
26. Did you see where Ed went?
Yes, I saw _____ toward town.
- his walking
 - him walking
 - him to walk
 - him walked
27. John was here for most of the afternoon.
Exactly _____ was he here?
- until
 - while
 - as long
 - how long
28. Why don't you finish your work now?
I'm _____ tired to do it right now.
- more
 - much
 - so
 - too

29. I saw some _____ when I was downtown.
- a. of your friends
 - b. of yours friends
 - c. yours friends
 - d. friends yours

Grammar Part B - The following 4 sentences are related. Choose the answer that correctly completes each of the sentences.

30. Most animals _____ in the desert do not take in water from open lakes or rivers.
- a. live
 - b. they live
 - c. are living
 - d. that live
31. Some of these animals may never come upon any type of open water, _____ they have adopted other ways to obtain it.
- a. so
 - b. despite
 - c. which
 - d. why
32. The way some desert animals deal with a lack of water is to drink _____ possible when they find water in large quantities.
- a. as much as
 - b. as many as
 - c. too much
 - d. so much that
33. After drinking all they can hold, some camels can _____ for more than two weeks in the desert without more water.
- a. to survive
 - b. have survived
 - c. surviving
 - d. survive

PART 3 - VOCABULARY

Choose the correct word to complete each sentence.

34. All the students like Miss Kincaid; she must be the most _____ teacher at school.
- a. popular
 - b. central
 - c. ordinary
 - d. sufficient

35. Her father _____ her with everything she wanted.
- possessed
 - provided
 - processed
 - proposed
36. The trees _____ us from the sudden rain storm.
- permitted
 - exposed
 - contained
 - sheltered
37. I didn't forget the book because my wife _____ me to bring it.
- knew
 - mentioned
 - reminded
 - remembered
38. He had to drive carefully to _____ the big holes in the road.
- avoid
 - extend
 - guide
 - delay
39. Bill likes to paint, and he _____ all his free time to it.
- decides
 - designs
 - devotes
 - displays
40. I couldn't bring my dog because animals aren't _____ on the ship.
- agreed
 - excused
 - allowed
 - consented
41. The man on the bus was _____ at me as if he knew me.
- staring
 - viewing
 - facing
 - appearing
42. I saw that they were different colors when I _____ them in the sunlight.
- expected
 - sought
 - expelled
 - compared

43. Gloria has no money left because she _____ it all on clothes.
- spent
 - paid
 - checked
 - threw
44. I didn't know who the teacher was until he was _____ out to me.
- found
 - pointed
 - shown
 - looked
45. The store will _____ the chair to my house tomorrow.
- receive
 - provide
 - handle
 - deliver
46. The doctor said father would get well soon because his illness wasn't very _____.
- serious
 - difficult
 - hard
 - heavy
47. We didn't want anyone to hear us, so we _____.
- insisted
 - expressed
 - whispered
 - announced
48. She went to the store to exchange her skirt because _____.
- it fit
 - she needed another size
 - she wanted to keep it
 - the store was far away

PART 4 - READING

Reading Part A - Read the sentence then answer the question about to the sentence.

49. Rita asked if I could give Paul a ride home.
Who needed a ride?
- Paul did
 - I did
 - Rita did
 - Paul and Rita did

50. There are certainly many books as honest as this one, but there are few as sensitive.
This book is unique because of its:
- length
 - originality
 - honesty
 - sensitivity
51. They were not interested in his formal training because what mattered was his ability to adapt to new situations.
The most important qualification was:
- experience
 - adaptability
 - formal training
 - willingness to work hard
52. He is a big, husky, active man – attributes that make him very confident.
He seems confident because of his:
- generosity
 - intelligence
 - physical qualities
 - voice
53. The teachers were all told to ask their students to fill out the student questionnaires and return them by Thursday.
The forms were to be filled out by:
- the students and the teachers
 - neither the students nor the teachers
 - the teachers
 - the students
54. Mr. Smith said it wasn't enough for Mr. Cramer to say he was sorry; he must also give compensation for the damage to the car.
Mr. Smith wanted Mr. Cramer to:
- stop damaging his car
 - pay for damages
 - apologize
 - return his car
55. Our problem is to understand our cultural and historical roots but not to romanticize them.
Our attitude towards the past should be:
- negative
 - indifferent
 - realistic
 - romantic

Reading Part B - Read the following paragraph then answer the 5 questions about the paragraph.

We stopped to buy gas and to stretch our legs. We had left home early that morning and driven for what seemed like years. Now it was noon and the sun overhead was oppressive. The baby was crying. I wondered if we would ever reach our grandmother's house. Father bought us something to drink. As we sat sipping our cold drinks beneath a shady tree, he began to tell us a story.

56. What time did the family stop?
- in the morning
 - at noon
 - in the afternoon
 - at night
57. Where was the family going?
- to the gas station
 - to visit their grandmother
 - home from the store
 - back to the park
58. What was the weather like?
- cold
 - rainy
 - windy
 - hot
59. Why does the story mention "years"?
- The family has been driving for a long time.
 - The father tells the story slowly.
 - The grandmother is very old.
 - The writer does not remember what happened.
60. When did the father tell the story?
- as he was walking
 - after he bought the drinks
 - before the family sat down
 - when the family returned to the car

PART 5 - WRITING

On the back of the answer sheet neatly write your answers to the following questions.

Writing Part A (3 points) - Describe 3 changes in your life since starting high school. Use one sentence for each change.

Writing Part B - (12 points) - Choose either picture a. or b. and write a story using 10-15 sentences describing what the family is doing.

a.



b.



ATAD ENGLISH COMPETENCY TEST ANSWER SHEET, TEST #1A

PART 1 - LISTENING	
Question	Answer
1	A
2	B
3	B
4	D
5	A
6	C
7	D
8	A
9	B
10	C
11	C
12	D
13	C
14	C
15	B

PART 2 - GRAMMAR	
Question	Answer
16	D
17	B
18	C
19	D
20	C
21	D
22	B
23	C
24	A
25	D
26	B
27	D
28	D
29	A
30	D
31	A
32	A
33	D

PART 3 - VOCABULARY	
Question	Answer
34	A
35	B
36	D
37	C
38	A
39	C
40	C
41	A
42	D
43	A
44	B
45	D
46	A
47	C
48	B

PART 4 - READING	
Question	Answer
49	A
50	D
51	B
52	C
53	D
54	B
55	C
56	B
57	B
58	D
59	A
60	B

PART 5 - WRITING

RUBIK TO SCORE PART A

SCORE	CHARACTERISTICS OF STUDENT'S RESPONSE
3	<ul style="list-style-type: none"> completely and easily comprehensible; addresses the question contains language that flows in well-developed sentences, with some variety in sentence structure displays few errors in grammar, spelling, vocabulary, and punctuation; errors do not interfere with communication
2	<ul style="list-style-type: none"> somewhat comprehensible but requires some effort to understand; addresses the question written mostly in complete sentences but writing may be choppy displays some errors in grammar, spelling, vocabulary, and punctuation, but errors do not impede communication
1	<ul style="list-style-type: none"> often incomprehensible; may not address all parts of the question contains few, if any, complete sentences; writing may seem incoherent shows little knowledge of grammar, spelling, vocabulary, or punctuation, which interferes with communication
0	<ul style="list-style-type: none"> does not address the question, or is completely incoherent

RUBIK TO SCORE PART B

SCORE	CHARACTERISTICS OF STUDENT'S RESPONSE
12	<ul style="list-style-type: none">• thoroughly develops all aspects of the task evenly and in depth• richly supports the theme with creativity and many relevant details• demonstrates a logical and clear plan of organization; includes an introduction and conclusion• displays very few errors in sentence structure, grammar, spelling, vocabulary, and punctuation; errors do not interfere with communication
10	<ul style="list-style-type: none">• develops all aspects of the task with some depth• supports the theme with creativity and relevant details• demonstrates a logical and clear plan of organization; includes an introduction and conclusion• displays few errors in sentence structure, grammar, spelling, vocabulary, and punctuation; errors do not interfere with communication
8	<ul style="list-style-type: none">• develops all aspects of the task but may do so unevenly• mostly supports the theme with relevant details; may include some minor inaccuracies• demonstrates a satisfactory plan of organization; may not include an introduction or conclusion• displays some errors in sentence structure, grammar, spelling, vocabulary, and punctuation, but errors do not impede communication
6	<ul style="list-style-type: none">• develops most aspects of the task with little depth• includes some relevant details, with some minor inaccuracies• demonstrates a general plan or organization; may lack focus; does not include an introduction or conclusion• several errors in sentence structure, grammar, spelling, vocabulary, or punctuation, which may interfere with communication
4	<ul style="list-style-type: none">• minimally develops most aspects of the task• includes few relevant details, with some inaccuracies• demonstrates a weakness in organization and focus; does not include an introduction and/or conclusion• shows little knowledge of sentence structure, grammar, spelling, vocabulary, or punctuation, which interferes with communication
2	<ul style="list-style-type: none">• only refers to the theme in a general way• includes few relevant details, with many inaccuracies• no organization or focus; does not include an introduction or conclusion• disjointed sentences or phrases; many errors in grammar, spelling, vocabulary, and punctuation
0	<ul style="list-style-type: none">• includes no relevant facts, examples, or details• completely incoherent